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ABSTRACT

This booklet presents facts and figures for the Community College of Rhode Island. Highlights for fall 2000 (unless otherwise noted) include: (1) the 2000-2001 annual yearly in-state tuition was $1,616, with a mandatory fee of $190; (2) credit headcount was 15,583; (3) full-time-equivalent enrollment was 8,866; (4) percent minority was 14.6%; (5) female enrollment was 62%; (6) full-time enrollment was 33%; (7) average age was 29; (8) total graduates in 1999-2000 was 1,333--1,185 earned associate degrees and 148 earned certificates; (9) the number of full-time continuing faculty was 283; (10) the number of part-time/adjunct faculty was 365; (11) 79% percent of faculty held a master's degree and 17% a doctorate; (12) the number of staff was 341; (13) site enrollment headcount for the Lincoln Campus was 5,765, for the Providence Campus 2,434, and for the Warwick Campus 7,551; (14) the total financial aid dollars from state and federal sources decreased-state was down 12.5% and federal 14.5%; and (15) the most degrees awarded were in liberal arts, business administration, and nursing. (EMH)

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FACTS & FIGURES

Community College of Rhode Island

2000

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CCRI Facts at a Glance

2000-2001 Annual Yearly In-State Tuition	
Tuition	$1,616
Mandatory Fees	$ 190
Fall 2000 Credit Headcount	15,583
Fall 2000 F.T.E. Enrollment	8,866
Fall 2000 Percent Minority	14.6%
Fall 2000 Male Enrollment (38%)	5,941
Fall 2000 Female Enrollment (62%)	9,642
Fall 2000 Part-Time Enrollment (67%)	10,437
Fall 2000 Full-Time Enrollment (33%)	5,146
Fall 2000 Average Age	29
1999-2000 Total Graduates	1,333
Associate Degrees	1,185
Certificates	148
Number of Full-Time Continuing Faculty	283
Number of Adjunct Faculty (Part Time)	365
Number of Staff	341
Fall 2000 Site Enrollment Credit Headcount	
Lincoln Campus	5,765
Providence Campus	2,434
Warwick Campus	7,551
Site enrollment not unduplicated counts; students are counted at each site where they enroll in a course section; does not include satellites.	

June 2001

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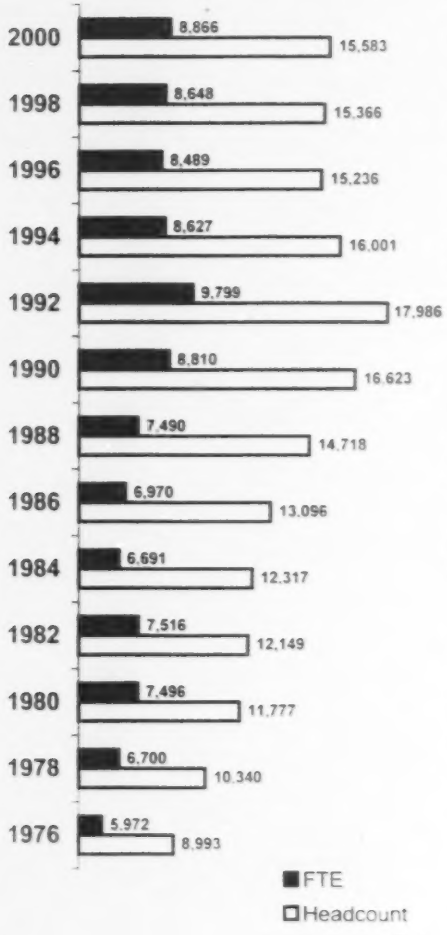
Fall Enrollment History



The year 1976 has been selected as a base for fall enrollment comparisons because that was the year in which the second campus was opened in Lincoln. During the next seven years, enrollment on both campuses rose from 8,993 to 12,602 for a total increase of 40 percent. The full-time equivalent enrollment (FTE) leveled off one year earlier and then decreased by 11 percent from 1982 to 1984. Enrollments began to increase again in 1985 and then rose dramatically in 1988. A new enrollment record was set for eight consecutive years beginning in 1985. The Providence campus, which opened in 1990, contributed to this growth. By the fall of 1992, both the headcount (17,986) and FTE (9,799) enrollment reached the highest level in the Community College's history.

From 1993 to 1997, headcount enrollment decreased each year. Full-time equivalent enrollments remained rather steady from 1994 to 1999. In the fall of 2000, FTE enrollment increased by 1.1 percent.

Note: Only credit enrollments are represented in these totals including off-campus and those credit enrollments in the Center for Business and Industrial Training.

Percent Change	Headcount	FTE
1976 to 2000 (24 Years)	73.3%	48.5%
1984 to 1992 (8 Years)	46.0%	46.5%
1992 to 2000 (Peak to Current)	-13.4%	-9.5%
1995 to 2000 (Recent 5 Years)	-1.9%	3.0%
1999 to 2000 (1 Year)	-0.2%	1.1%

Student Characteristics

Fall Credit Enrollments

	1998		1999		2000	
	Number	Percent	Number	Percent	Number	Percent
Total Students	15,366	100%	15,610	100%	15,583	100%
Gender						
Female	9,467	62%	9,672	62%	9,642	62%
Male	5,899	38%	5,938	38%	5,941	38%
Age in Years						
Under 20	2,910	19%	3,116	20%	3,212	21%
20-24	4,354	28%	4,424	28%	4,470	28%
25-34	3,804	25%	3,732	24%	3,517	23%
35-44	2,511	16%	2,514	16%	2,530	16%
Over 44	1,251	8%	1,434	9%	1,616	10%
Not Reported	536	4%	390	3%	238	2%
Race/Ethnicity						
American Indian	77	1%	69	0%	76	1%
Asian/Pacific Islander	314	2%	317	2%	333	2%
Black, non-Hispanic	649	4%	705	5%	776	5%
Hispanic	848	6%	987	6%	1,097	7%
White, non-Hispanic	9,769	63%	9,759	63%	9,511	61%
Not Reported	3,709	24%	3,773	24%	3,790	24%
Residency						
Rhode Island	14,464	94%	14,689	94%	14,648	94%
Out-of-State	902	6%	921	6%	935	6%

The student body at the Community College of Rhode Island enjoys considerable diversity in age, culture and experience. Sixty-two percent are women, 67 percent are part-time students, and 49 percent are 25 years of age or older. Over 14 percent of students report they are from a minority group.

For the fall of 2000, students in the under-20 age group account for 21 percent of the headcount enrollment. Of this age group, 72 percent are full-time students. Also, our Official Enrollment Report for Fall 2000 indicates that 28 students are actually foreign students from 18 different countries.

Race/Ethnicity Percentages

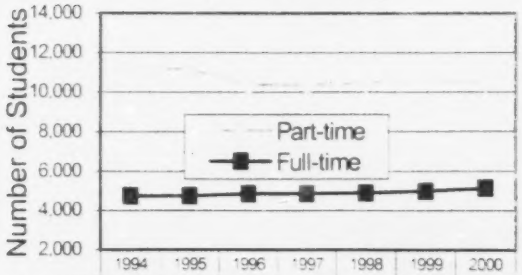
Fall	Minorities	White	Unk. + Other
1998	12%	64%	24%
1999	13%	63%	24%
2000	15%	61%	24%

Full-Time and Part-Time Enrollments

	Fall 1999	Fall 2000
TOTAL STUDENTS	15,610	15,583
Full-time Students	4,983	5,146
Part-time Students	10,627	10,437
AGE GROUP IN YEARS		
Full-time Students		
Under 20	2,159	2,323
20-24	1,905	1,966
25-34	502	484
35-44	222	229
Over 44	70	82
Unknown	125	62
Part-time Students		
Under 20	957	889
20-24	2,519	2,504
25-34	3,230	3,033
35-44	2,292	2,301
Over 44	1,364	1,534
Unknown	265	176
DEGREE STATUS		
Full-time Students		
Degree or Certificate Candidates	4,630	4,817
Non-Degree Status	353	329
Part-time Students		
Degree or Certificate Candidates	7,405	7,251
Non-Degree Status	3,222	3,186

Overall, the total number of students enrolled in credit courses decreased by 27 students from the fall of 1999 to the fall of 2000. Part-time students accounted for 67 percent of the fall 2000 headcount enrollment. Approximately 33 percent of all students were enrolled as full-time students. Seventy-two percent of the under-20 age group were full-time students (three percent more than last year).

Part-time and Full-time Student History



	1994	1995	1996	1997	1998	1999	2000
Part-time	11,256	11,139	10,370	10,364	10,475	10,627	10,437
Full-time	4,745	4,750	4,866	4,856	4,891	4,983	5,146

Since 1993, the degree status mix of full-time students (93.6 percent degree seekers) increased 9.5 percent while the percent of degree candidates in the part-time group grew from 63 percent in the fall of 1993 to 69.5 percent in the fall of 2000.

Looking at the graph on the left, the most significant change since 1994 seems to be a decrease in the number of part-time students. This 7.3 percent decline has been offset by a 8.5 percent increase in the number of full-time students from 1994 to 2000.

Incoming Students

All incoming students who attended an orientation session offered for entrance in the spring or fall of 2000 completed a Student Information Sheet. Data collected from these students provide us with descriptive, historical information useful in a variety of planning processes within the Community College. A total of 1,255 students completed the information sheet. This particular enrollment cluster of students reported a median age of 18 years (mean 21) with 889 students or 71 percent under 20 years of age.

Students were also asked if they would be employed while attending CCRI. Seventy-five percent responded yes. Of this group, more than 87 percent indicated they would be working 20 or more hours per week.

	Number	Percent
What is your age in years?		
Under 20	889	70.8%
20-29	243	19.4%
30-39	82	6.5%
40-49	38	3.0%
50-59	2	0.2%
Unknown	1	0.1%
What is your gender?		
Female	782	62.3%
Male	471	37.5%
Not Reported	2	0.2%
Are your classes primarily day or evening?		
Day	992	79.0%
Evening	202	16.1%
No response	61	4.9%
Are you established in a career?		
Planning a career	529	42.1%
Established in a career	344	27.4%
Undecided	302	24.1%
No response	80	6.4%
For what purpose did you enroll?		
Obtain a certificate or degree	319	25.4%
Obtain certificate or degree then transfer	612	48.7%
Transfer before certificate or degree	221	17.6%
No goal in mind	80	6.4%
Take courses for self-improvement	11	0.9%
No response	12	1.0%
If your goal is to earn a certificate or degree at CCRI, when do you expect to complete?		
2 years or less	609	48.5%
3 years or less	225	17.9%
More than 3 years	71	5.7%
No response	350	27.9%

Enrollment by Program of Study

	Fall 1999	Fall 2000
Business Management & Admin. Services	**1,901**	**1,900**
Business Administration	1,380	1,367
Retail Management	44	49
Office Administration	350	348
Marketing	110	114
Real Estate	17	22
Computer Studies & Information Processing	**879**	**881**
Computer Studies- A.S.	751	704
Computer Studies-Certificate	98	165
Office Automation-Certificate	30	12
Health & Paramedical	**705**	**753**
Cardio-Respiratory Care	26	12
Dental Assistant	20	21
Dental Hygiene	52	61
Medical Lab Technology	21	10
Nursing-ADN & LPN	457	483
Phlebotomy	37	40
Radiography (X-Ray)	43	44
Occupational Therapy Assistant	21	26
Physical Therapist Assistant	28	34
Therapeutic Massage	0	22
Engineering & Technology	**659**	**673**
Engineering	138	144
Computer Engineering Technology	61	63
Electronic Engineering Technology	58	31
Mechanical Engineering Technology	69	72
Machine Design	23	9
Manufacturing Technology	64	49
Chemical Technology	50	41
Electronics	52	56
Process Control Technology	14	16
Technical Studies	23	27
Computer Networking/Assisted Manufacturing	101	135
Telecommunications Engineering Technology	6	30
Public Administration & Protective Services	**2,460**	**2,430**
Human Services (Includes ACTD)	1,476	1,439
Fire Science	106	113
Criminal Justice and Legal Studies	610	619
Paralegal	268	259
General Programs	**5,431**	**5,431**
Liberal Arts (Includes GENS)	4,993	4,995
Science	122	140
Fine Arts	313	290
Labor Studies/Urban Affairs	2	4
Post Associate	1	2
Unclassified (No Declared Major)	**3,575**	**3,515**
TOTAL	**15,810**	**15,583**

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Degrees and Certificates Awarded

	1998-1999	1999-2000
Business Management & Admin. Services	**268**	**247**
Business Administration	222	207
Retail Management	4	3
Real Estate	0	0
Office Administration-A.S.	48	27
Office Administration-Certificate	14	10
Computer Studies & Information Processing	**66**	**71**
Computer Studies-A.S.	48	49
Computer Studies-Certificate	14	14
Office Automation-Certficate	4	8
Health & Paramedical	**341**	**352**
Cardio-Respiratory Care	10	15
Dental Assistant Certificate	17	17
Dental Hygiene	24	21
Medical Lab Technology	6	9
Nursing ADN	187	180
Practical Nursing	26	28
Phlebotomy Certificate	32	20
Radiography (X-Ray)	16	26
Physical Therapist Assistant	23	21
Occupational Therapy		15
Engineering & Technology	**61**	**65**
Engineering	12	8
Computer Engineering Technology	4	2
Computer Networking/Computer Assisted Manufacturing	15	18
Electronic Engineering Technology	1	1
Mechanical Engineering Technology	4	7
Machine Design	1	2
Manufacturing Technology	3	9
Chemical Technology	13	3
Electronics	5	5
Process Control Technology	1	3
Technical Studies (Includes WWMGT + CSMGT)	2	1
Telecommunications Engineering Technology	0	6
Public Administration & Protective Services	**327**	**271**
Human Services	143	141
Fire Science	17	5
Criminal Justice and Legal Studies	121	85
Paralegal	46	40
General Programs	**338**	**327**
Liberal Arts (includes GENS)	308	300
Post Associate	0	0
Science	2	1
Fine Arts	28	26
TOTAL	**1,421**	**1,333**

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Center for Business and Industrial Training Enrollments

Training	Spring 1999	Summer & Fall 1999	Spring 2000	Summer & Fall 2000
Manufacturing	389	551	307	615
Health Care	62	18	0	37
Education	105	30	44	105
Retail	60	30	20	115
Financial Services	40	75	45	80
State Agencies	176	430	206	293
Other	25	173	154	336
Totals	857	1,307	776	1,581

NOTE: Enrollments are seatcounts.

The Community College of Rhode Island also conducts customized courses designed to meet the needs of business and industry as well as many public sector service industries. Courses are offered at the Community College, business and industrial sites, community centers and other locations. A portion of these enrollments consists of credit enrollments. Each year the sites change according to the needs of business and students.

From summer/fall 1999 to summer/fall 2000, total seat count enrollments increased by 21 percent. Over the two-year reporting period, the manufacturing cluster remained the sector with the largest demand.

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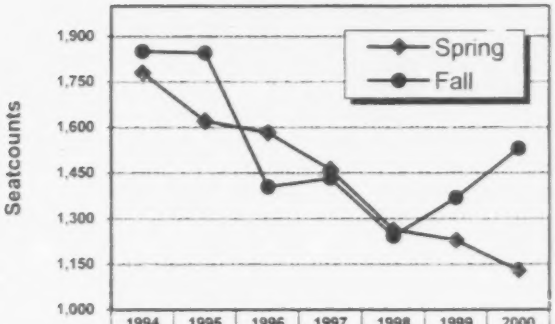
Off-Campus Credit Enrollments

History of Off-Campus ***Satellite*** Credit Enrollments



	1994	1995	1996	1997	1998	1999	2000
Spring	1,780	1,621	1,582	1,462	1,263	1,229	1,129
Fall	1,850	1,845	1,404	1,432	1,242	1,369	1,530

In addition to the classes offered at the Lincoln, Warwick and Providence campuses, the Community College offers credit courses at several satellite facilities and other locations. Each year some sites may change according to the demands of programs. From the fall of 1999 to the fall of 2000, off-campus credit seat count enrollments increased over 3 percent (10 percent increase from the fall of 1998 to the fall of 1999).

The Woonsocket Satellite was reopened for the Fall 2000 semester.

SITES	Spring 1999	Fall 1999	Spring 2000	Fall 2000
Satellites				
East Providence	157	194	117	160
Middletown	309	350	243	319
Newport Hospital	501	519	485	502
Westerly	262	306	284	368
Woonsocket	-	-	-	181
Other				
Department of Navy	69	114	57	104
Television Courses	864	918	958	842
TOTAL	**2,162**	**2,401**	**2,144**	**2,476**

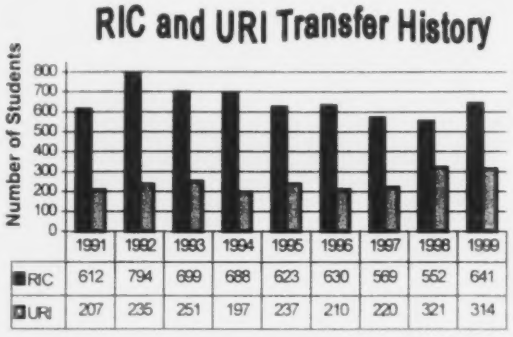
NOTE: Enrollment is actually seatcounts at the end of the add-drop period.

12 CCRI Transfers Enrolling in Other Rhode Island Institutions

RHODE ISLAND INSTITUTIONS	1996	1997	1998	1999
Rhode Island College (RIC)	630	569	552	641
University of Rhode Island (URI)	210	220	321	314
Bryant College	78	64	53	76
Providence College	3	6	4	3
Roger Williams University	30	36	14	25
Roger Williams University/College (Cont. Ed.)	17	39	44	23
Johnson and Wales University	90	145	122	102
Salve Regina University	9	30	7	17
Rhode Island School of Design	2	2	1	1
Brown University	0	1	0	0
TOTAL	**1,069**	**1,112**	**1,118**	**1,202**

NOTE: Numbers are reported for the calendar year (spring and fall semesters)

Rhode Island College continues to attract the greatest number of Community College transfers (53 percent of those reported in 1999) followed by the University of Rhode Island (26 percent). From 1991 to 1992, the number of reported transfers to in-state colleges and universities jumped 23 percent. Since the peak year of 1992 (1,260 transfers), transfers to other colleges in Rhode Island decreased by 58 students or 5 percent.



The total number of transfers increased 7.5 percent from 1998 to 1999. RIC reported an increase of 89 students in 1999. Information on transfers who enrolled in schools in other states before graduating from the Community College was not available.

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Survey of Graduates

STATUS OF THE GRADUATES	1998	1999	2000	1998	1999	2000
	Number			Percent		
Employed full-time	498	569	492	45.0%	48.7%	45.9%
Job full-time/education part-time	147	108	145	13.3%	9.2%	13.5%
Employed part-time	166	119	126	15.0%	10.2%	11.7%
Unavailable for employment	23	34	25	2.1%	2.9%	2.3%
Unemployed and searching	43	56	19	3.9%	4.8%	1.8%
Education full-time	120	139	137	10.8%	11.9%	12.8%
Education full-time/job part-time	109	144	129	9.9%	12.3%	12.0%
TOTAL RESPONSES	1,106	1,169	1,073	100.0%	100.0%	100.0%

ATTENDING SCHOOL FULL-TIME	1998	1999	2000	1998	1999	2000
	Number			Percent		
Boston University	0	0	0	0.0%	0.0%	0.0%
Brown University	0	0	0	0.0%	0.0%	0.0%
Bryant College	15	8	13	6.6%	2.8%	4.9%
Community College of R. I.	6	23	17	2.6%	8.2%	6.4%
Johnson & Wales University	1	7	8	0.4%	2.5%	3.0%
New England Institute of Technology	3	1	4	1.3%	0.4%	1.5%
Northeastern University	2	0	2	0.9%	0.0%	0.8%
Providence College	4	4	2	1.7%	1.4%	0.8%
Rhode Island College	89	107	111	38.9%	37.9%	41.7%
Rhode Island School of Design	0	1	0	0.0%	0.4%	0.0%
Roger Williams University	11	14	15	4.8%	5.0%	5.6%
Salve Regina University	1	2	3	0.4%	0.7%	1.1%
University of Mass./Dartmouth	3	2	6	1.3%	0.7%	2.3%
University of Rhode Island	51	77	49	22.3%	27.3%	18.4%
Other In-State	0	2	4	0.0%	0.7%	1.5%
Other Out-of-State	34	33	25	14.8%	11.7%	9.4%
Other (School not disclosed)	9	1	7	3.9%	0.4%	2.6%
TOTAL RESPONSES	229	282	268	100.0%	100.0%	100.0%

A systematic study of the graduates of 2000 was conducted to determine their status six to nine months after graduation. Using both mail and telephone as data collection vehicles, the Office of Institutional Research and Planning achieved a stellar response rate of 80.5 percent (1,073 of 1,333 graduates).

Graduate Response Rate

1998 78.8%
1999 82.3%
2000 80.5%

The information collected from the graduates is available by each program of study. Only an overall summary is reported here. Looking at the seven choices, 83.1 percent of the 2000 graduates are employed in some capacity (80.4 percent for 1999). Also, 38.3 percent of the graduates are continuing their education (33 percent for 1999). Ninety-six percent of the graduates reported they were either employed or continuing their education.

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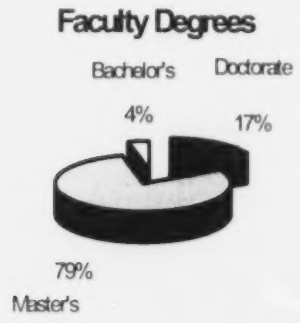
14 Faculty Characteristics

In the fall of 2000, there were 283 continuing, full-time faculty members at the Community College. For this group, the most frequent set of characteristics was holding a master's degree, being a full professor, and having been with the Community College for 15 or more years. More than half (51 percent) of all full-time faculty hold the rank of full professor.



CCRI also employs many part-time adjunct faculty members primarily to teach evening courses. Approximately 365 adjunct faculty helped the college meet the instructional needs of more than 15,000 students during the fall 2000 semester. Statistics on the adjunct faculty are not included in these charts and tables.

	Female		Male	
	Number	Percent	Number	Percent
Total	**156**	**55%**	**127**	**45%**
Degree				
Doctorate	11	4%	37	13%
Master's	140	49%	84	30%
Bachelor's	5	2%	6	2%
Rank				
Professor	57	20%	87	31%
Associate Professor	43	15%	14	5%
Assistant Professor	55	20%	25	9%
Instructor	1	0%	1	0%
Years of Service				
15 or more	71	25%	94	32%
10 to 14	27	9%	10	4%
5 to 9	25	9%	13	5%
Less than 5	33	12%	10	4%

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Faculty Rank

	Professor	Associate Professor	Assistant Professor	Instructor	Total
Business & Commerce	**20**	**7**	**5**	**0**	**20**
Business Administration	15	1	3	0	19
Office Administration	5	0	2	0	7
Computer Studies & Information Processing	**5**	**0**	**3**	**0**	**8**
Health and Paramedical	**24**	**25**	**29**	**0**	**75**
Phlebotomy	0	0	1	0	1
Clinical Lab Technology	1	0	0	0	1
Radiography (X-Ray)	0	1	1	0	2
Nursing - ADN	16	13	9	0	38
Practical Nursing	5	2	3	0	10
Cardio-Respiratory Care	0	1	1	0	2
Newport Nursing Program	1	4	3	0	8
Dental Studies	1	4	2	0	7
Occupational Therapy	0	0	2	0	2
Physical Therapy	0	0	2	0	2
Therapeutic Massage	0	0	1	0	1
Rehabilitative Health	0	0	1	0	1
Engineering & Technology	**5**	**2**	**6**	**1**	**14**
Engineering	4	1	1	0	6
Machine Design	0	0	1	0	1
Manufacturing Technology	0	0	2	0	2
Industrial Electronics	0	1	2	0	3
Process Control Technology	1	0	0	1	2
Public Service Programs	**8**	**3**	**5**	**0**	**16**
Human Services	5	1	4	0	10
Legal Studies	3	2	1	0	6
General Programs	**82**	**28**	**35**	**1**	**144**
Drama	2	1	3	0	6
English	19	4	12	0	35
Languages	2	5	1	0	8
Social Science	8	1	2	0	11
Psychology	8	1	1	0	10
Biology	6	2	5	0	13
Chemistry	6	1	1	0	8
Physics	5	1	1	0	7
Mathematics	15	3	2	1	21
Art	5	3	3	0	11
Music	2	1	1	0	4
Physical Education	0	1	0	0	1
Learning Resources	4	2	3	0	9
Total Faculty	**144**	**57**	**80**	**2**	**283**

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Staff Characteristics

	Classified		Non-Classified		Administration	
	Number	Percent	Number	Percent	Number	Percent
Total	**196**	**100%**	**93**	**100%**	**52**	**100%**
Gender						
Female	119	61%	57	61%	21	40%
Male	77	39%	36	39%	31	60%
Degree						
High School	115	59%	18	19%	1	2%
Associate	44	22%	21	23%	3	6%
Bachelor's	18	9%	28	30%	15	29%
Master's	9	5%	26	28%	23	44%
Doctorate	0	0%	0	0%	10	19%
Less than H. S.	10	5%	0	0%	0	0%
***Years in Service**						
15 or more	84	43%	44	47%	28	54%
10 to 14	32	16%	10	11%	7	13%
5 to 9	30	15%	14	15%	5	10%
Less than 5	50	26%	25	27%	12	23%

*Years of Service in the Classified category are based on State not CCRI service date.

Approximately 46% of the staff at the Community College have 15 or more years of service. The staff at the Community College is categorized into three groups:

- Classified: Includes maintenance personnel, security officers, technicians, clerical staff, counselors and nurses
- Nonclassified: Professional staff which includes managers, coordinators, counselors, programmers, accountants, as well as some clerical staff, technicians and paraprofessionals
- Administration: Includes the president, vice presidents, directors, deans and associate and assistant deans and directors

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Enrollment in Non-Credit Courses

CERTIFIED NURSING ASSISTANT TRAINING AND STATE CERTIFICATION TESTING

COMMERCIAL DRIVERS LICENSE TEST PREPARATION COURSES AND ROAD TESTING

SCHOOL BUS DRIVER TRAINING for new drivers and continuing education for present drivers

GED TESTING PROGRAM for those seeking high school equivalency diploma

SUPPORT SERVICES FOR PUBLIC ASSISTANCE RECIPENTS including testing, remediation and child care assistance

The Office of Community Services is responsible for the operation of non-credit courses, activities and special programs. Non-credit courses are offered in a wide range of subjects.

Community Services also offers short-term occupational training programs which satisfy occupational requirements in a variety of careers.

MOTORCYCLE SAFETY for first-time licenses and rider improvement

ADULT SKILLS TRAINING providing entry-level skills to the unemployed, underemployed, and limited English proficient

ASBESTOS & ENVIRONMENTAL PROTECTION EDUCATION

DRIVER RETRAINING for traffic violators

Activities *	1996-1997	1997-1998	1998-1999	1999-2000
Personal Enrichment Courses	5,627	5,063	6,239	6,638
Motorcycle Safety	2,103	1,967	2,647	2,701
High School Equivalency	1,555	1,643	1,758	1,719
Bus Driver Training	2,281	2,292	2,125	2,265
Driver Retraining (violators)	2,115	2,453	2,209	2,964
Adult Skills Training **	1,076	1,142	711	429
Certification Testing			3,711	3,549

* Includes summer activities

** Reduced grant funding account for lower enrollments

NOTE: Motorcycle Safety and High School Equivalency numbers are for the calendar year/Enrollments are seatcounts.

Student Financial Aid

The total financial aid dollars from State and Federal sources decreased over this reporting period. State dollars were down 12.5 percent and Federal dollars decreased by 14.5 percent from 1997-1998 to 1999-2000.

Students qualifying for State program awards from RIHEAA fell 26.6 percent while Student Help decreased by 4.5 percent and Community College Grants rose 15.4 percent from fiscal 1998 to fiscal 2000. At the Federal level, the dollar value of Pell Grants awarded decreased by 12.1 percent.

	Amount ($1,000)		
	1997-1998	1998-1999	1999-2000
STATE PROGRAMS			
RI Higher Ed. Assistance Authority (RIHEAA)	$838	$631	$615
Community College Grants	305	471	352
Remission of Tuition *	660	613	587
Student Help +	461	499	439
Rhode Island Work Opportunity	88	102	64
State Targeted Employment Program (STEP)	0	0	0
TOTAL State Program	$2,352	$2,316	$2,057
FEDERAL PROGRAMS			
Basic Opportunity Grant (Pell)	$4,443	$4,288	$3,906
Supplemental Ed. Opportunity Grant	280	289	199
College Work Study	466	277	331
Nursing (SDS)	0	0	0
TOTAL Federal Program	$5,189	$4,854	$4,436

* Includes unemployment waivers

\+ Student Help includes CCRI's share of College Work Study

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Tuition and Fees

Full-time Tuition and Mandatory Fees

Year	Semester Tuition & Fees	Percent Increase	Year	Semester Tuition & Fees	Percent Increase
1970-1971	140		1986-1987	422	6.8%
1971-1972	170	21.4%	1987-1988	450	6.6%
1972-1973	170	0.0%	1988-1989	475	5.6%
1973-1974	170	0.0%	1989-1990	502	5.7%
1974-1975	170	0.0%	1990-1991	550	9.6%
1975-1976	200	17.6%	1991-1992	684	* 24.4%
1976-1977	200	0.0%	1992-1993	748	9.4%
1977-1978	200	0.0%	1993-1994	773	3.3%
1978-1979	218	9.0%	1994-1995	843	9.1%
1979-1980	232	6.4%	1995-1996	863	2.4%
1980-1981	247	6.5%	1996-1997	863	0.0%
1981-1982	275	11.3%	1997-1998	873	1.2%
1982-1983	315	14.5%	1998-1999	873	0.0%
1983-1984	345	9.5%	1999-2000	873	0.0%
1984-1985	370	7.2%	2000-2001	903	3.4%
1985-1986	395	6.8%			

NOTE: Fall Tuition and Fees were used above; Full-time in-state rates only

Part of the mission of the Community College is to provide the citizens of the state with an open access college. In order to fulfill this mission, the Community College has attempted to maintain tuition and fees at a modest level. This concern for keeping the tuition and fees at an affordable level has historically resulted in increased tuition each year that was similar to the Consumer Price Index changes. However, these increases exceeded the CPI for most years from 1987 to 1995. Tuition then remained at near 1995 levels until 2000-2001.

2000-2001 Semester Fees

Registration $15
Student Union Fee $10
Student Activity Fee $35
Learning Resource Fee $35

Combined tuition and fees increased *19 percent in 1991-1992 (after adjusting for a $25 surcharge in the spring of 1991), 9.4 percent in 1992-1993, 3.3 percent in 1993-1994 and 9.1 percent in 1994-1995. Excluding mandatory fees, tuition increased 4.1 percent for 1994-1995 and only 2.4 percent in 1995-1996. From 1995-1996 to 1999-2000, tuition was held at the same rate of $783 per semester. However, there was a $10 increase in fees effective with the fall 1997 semester. Tuition and fees rose 3.4 percent for the fall of 2000.

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